

What Does Successful Performance Improvement CME Look Like?



CECity and CE Outcomes, LLC have combined the industry's most dynamic PI technology platform with the experience of a leading provider of independent continuing healthcare education assessment to drive PI-CME programs that are based upon AMA's 3-stage process, ACCME essentials and standards for quality and performance improvement, outcomes measurement and board requirements for MOC.

The Leading PI-CME Platform

Performance Improvement (PI) CME Program
Date Started: 1/21/2011

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Measures

STAGE A Measure Performance

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	My Rate	Peer Rate - My Profession n = 70	Peer Rate - My Specialty n = 50	HEDIS Rate - Commercial 50th Percentile	HEDIS Rate - Commercial 90th Percentile
Initiation Phase	10%	54%	62%	33.7%	44.7%

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The Leader in PI-CME Assessment and Analysis

Performance Module
ADHD Performance Improvement (PI) CME Program
Date Started: 3/1/2011

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Self Assessment Survey

What percentage of children in your practice who are started on ADHD medication fail to return for their initial follow-up visit? 10 %

Does your office contact patients who "No Show" for office visits? (select only one) *

- Yes - we contact all "No Show" patients
- Yes - we contact selected "No Show" patients
- No - we do not routinely contact "No Show" patients

Communicating with patients about missed appointments helps to reinforce the importance of ADHD follow-up care. It also offers an opportunity to address important patient barriers that may contribute to missed office visits.

Case # 2: Ben is a 9-year-old boy in 4th grade who was recently diagnosed with ADHD, combined type and started on a stimulant medication at an intermediate dose. He now presents for his initial follow-up visit. His family reports adherence and good tolerance to his new medication. They also report some improvements in his behavior at home. However, parent and teacher assessments indicate that inattention, hyperactivity, and oppositionality are still somewhat problematic throughout the day, and his grades are not better.

In addition to reviewing behavior strategies, what would you do next? (select only one) *

- Switch to a different ADHD medication
- Increase the stimulant medication dose
- Add tutoring to improve his grades in reading and language arts

Leading CME and quality organizations, including the AOA, AAFP, NCQA, ACCP as well as national collaboratives, including the NOW Coalition for Bipolar Disorder, the PROTECT Coalition and CS2DAY trust CECity to power their PI-CME activities.

Established in 2001, CE Outcomes, LLC is exclusively dedicated to providing high-quality, objective, and effective evaluations for medical education activities. CE Outcomes is distinguished by assessment services that are based on proven scientific methods.



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