

# Measuring the impact of educational activities on healthcare information professional performance and decision-making practice patterns, including leadership, administration, and IT learners

Carla Jones, MSN, RN-BC  
Lauren Meeks

Greg Salinas, PhD  
Brandon Coleman

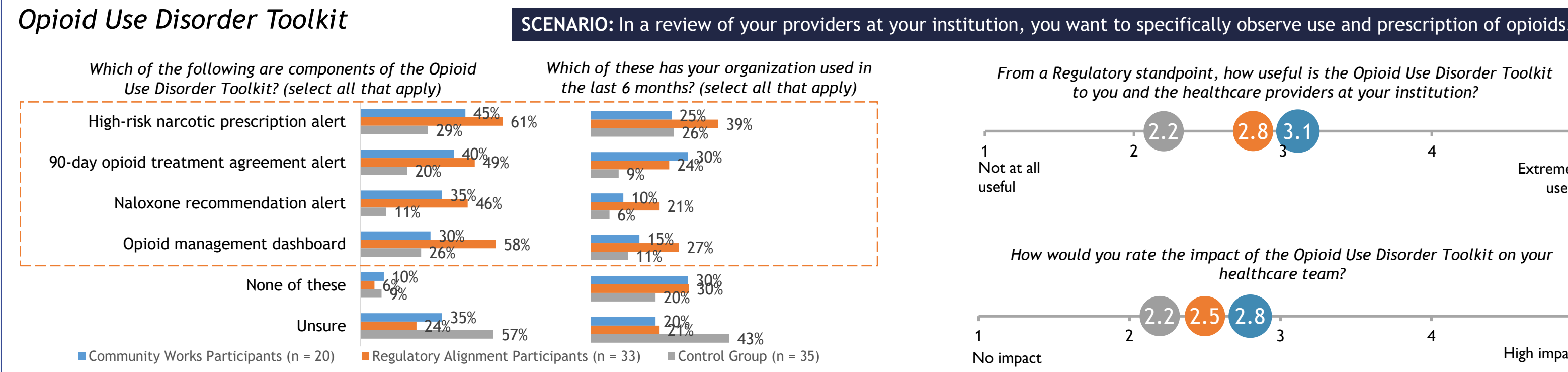
Cerner Corporation

CE Outcomes, LLC

## PROBLEM AND GOAL

In 2020, the CernerCE team partnered with CE Outcomes, LLC to determine performance outcomes as it relates to Cerner educational activities/events and CEUs. One of the central tenets to national reaccreditation status is an understanding of the performance change of learners. However, as Cerner focuses primarily within the healthcare information space, there is no standard approach to measure performance change. Using a similar approach to clinician measurement, we established key professional scenarios to show how learners differed in their approach compared to a non-learner control. Here we present the results of two different educational programs from Cerner, Community Works and Regulatory Alignment.

## SELECTED RESULTS HIGHLIGHTS



## OUTCOMES SUMMARY – COMMUNITY WORKS

### Performance Impact

Specific performance improvements were shown when comparing learners to a demographically matched control, including:

- Improved recognition and use of the Opioid Use Disorder Toolkit
- Heightened perception of utility and impact of the Opioid Use Disorder Toolkit
- Heightened perception of the Cerner telehealth system to improve team-based care and allow patient use of available tools
- Greater confidence in implementing best practices for mitigating the opioid epidemic
- Increased ability to overcome barriers to implementing operational processes, including collaboration and cost justification

Overall, this activity led to a performance effect size of 0.27, indicating a performance shift of 19% compared to other Cerner users.

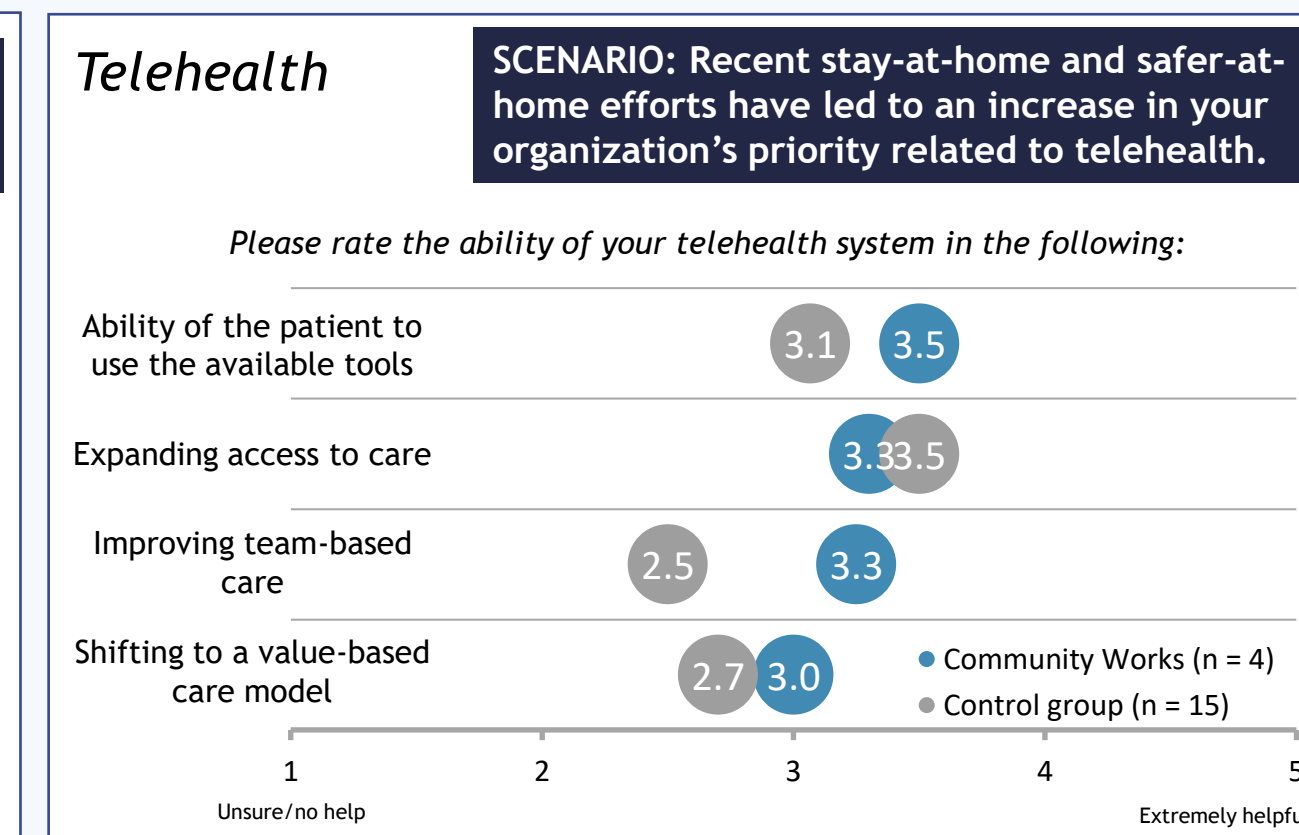
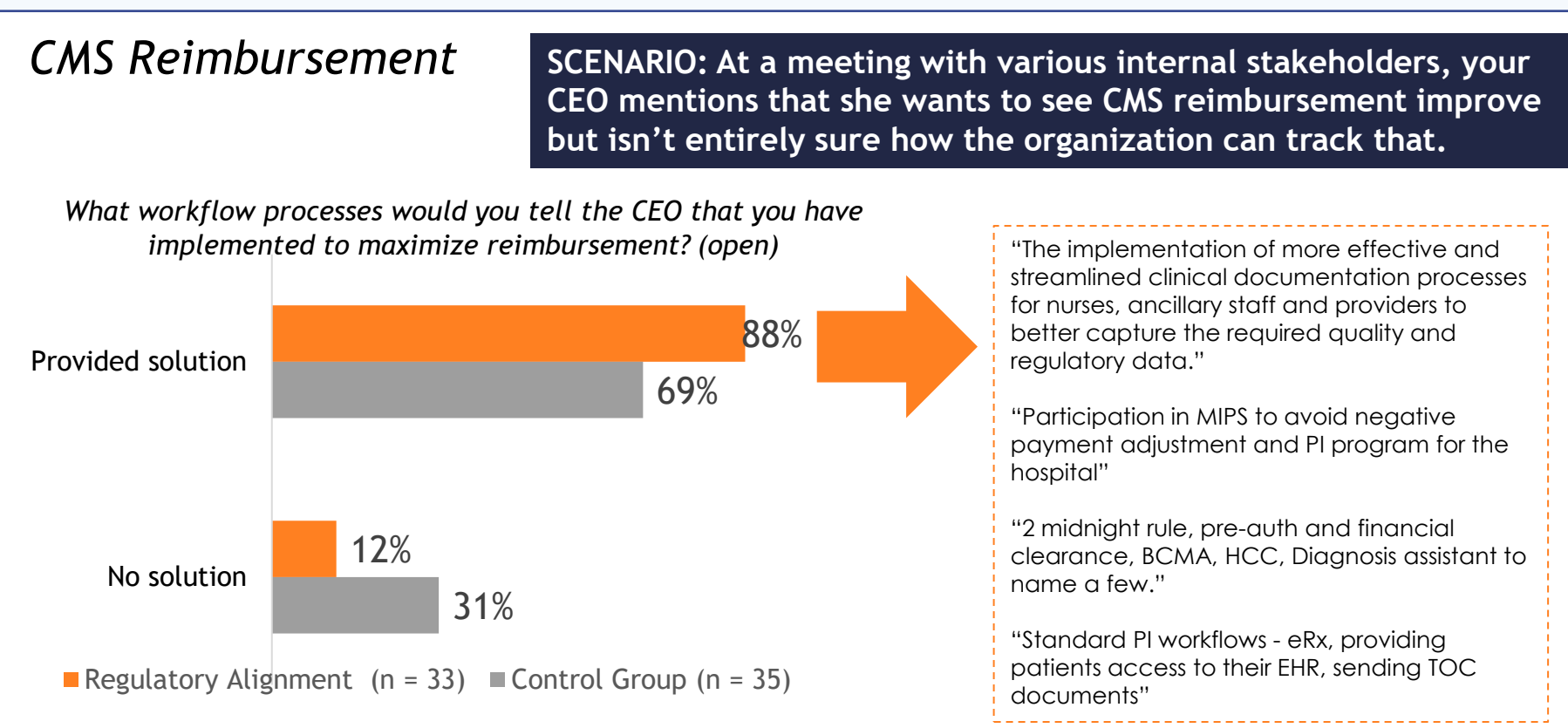
Cohen's d: 0.27

## METHODOLOGY

Cerner and CE Outcomes created a survey based on key performance measurements within the educational activity. Based around key workplace scenarios, the surveys were intended to measure learner application of knowledge, skills, attitudes, and barriers to implementation.

Surveys were pilot tested with Cerner users and email invitations were used to more widely collect data from learners of the two recent Cerner initiatives. To obtain a control group, the same questions were fielded to Cerner users who did not engage with either of the two initiatives.

Quantitative and qualitative analyses were conducted to understand differences between the learner groups and the control groups. Overall effect sizes using Cohen's d were conducted to capture the performance impact of the education.



## OUTCOMES SUMMARY – REGULATORY ALIGNMENT

### Performance Impact

Specific performance improvements were shown when comparing learners to a demographically matched control, including:

- Improved recognition and use of the Opioid Use Disorder Toolkit
- Heightened perception of utility and impact of the Opioid Use Disorder Toolkit
- Greater implementation of workflow processes to maximize CMS reimbursement
- Heightened perception of impact of Cerner platforms to meet needs for quality/regulatory reporting
- Greater confidence in ability to describe CMS reporting requirements, implementing compliance strategies, and understanding the relationship between reimbursement models and regulation
- Increased ability to overcome barriers to regulatory alignment

Overall, this activity led to a performance effect size of 0.48, indicating a performance shift of 32% compared to other Cerner users.

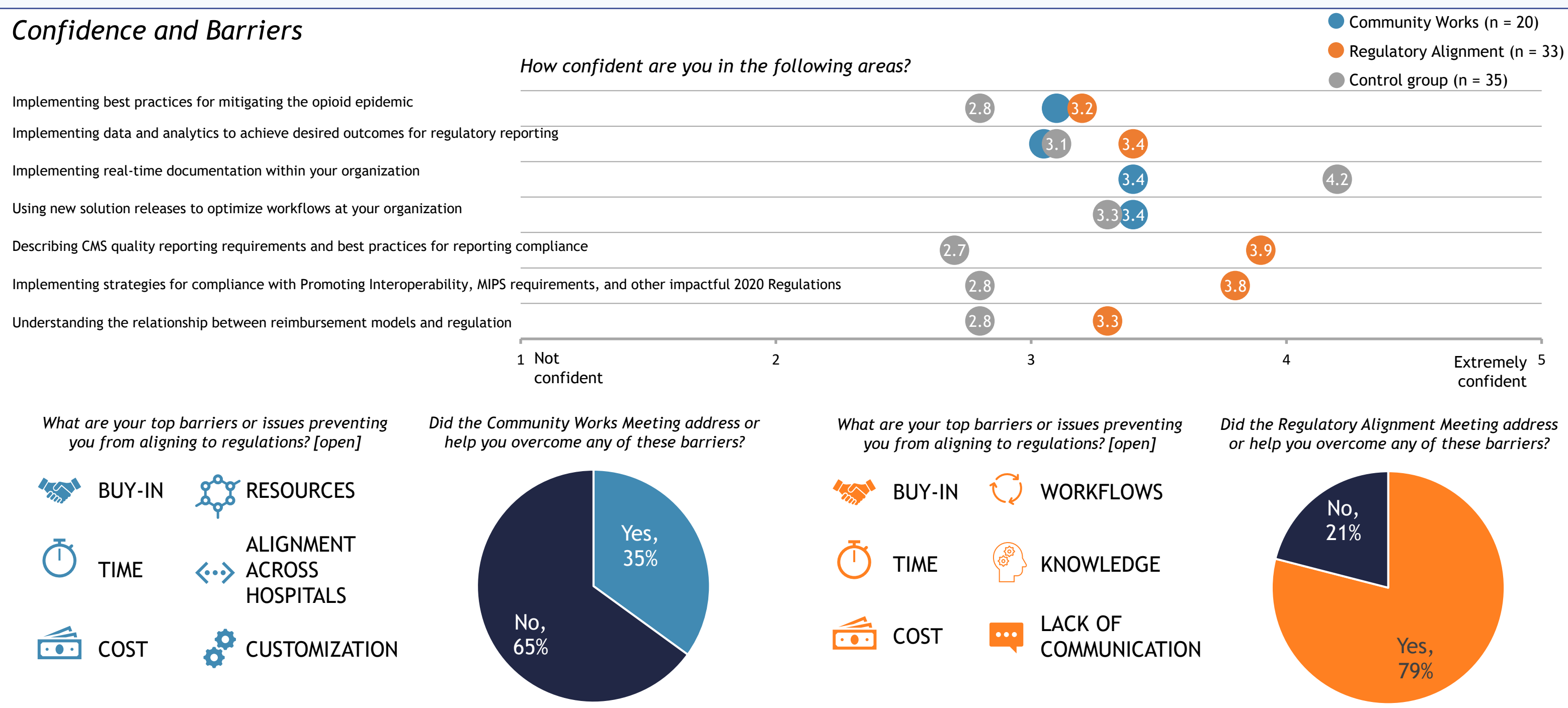
Cohen's d: 0.48

## STUDY DEMOGRAPHICS

	Community Works Participants (n = 20)	Regulatory Alignment Participants (n = 33)	Control Group (n = 35)
<b>Degree</b>			
MD/DO	7%	7%	11%
Nurse Practitioner	0%	0%	6%
Physician Assistant	0%	0%	0%
PharmD	0%	0%	6%
RN	62%	60%	66%
Other	31%	33%	11%
<b>Position</b>			
Program/Practice Administrator, or Practice Manager	15%	6%	0%
Information Technology	40%	49%	78%
Physician	10%	6%	9%
Medical Director/CMO	5%	9%	6%
Nurse, Nurse Coordinator, or Nurse Navigator	10%	18%	12%
Nurse Manager/Clinical Operations Director	10%	15%	3%
Advanced Practice Nurse or Nurse Practitioner	0%	0%	6%
Pharmacist	0%	0%	3%
Quality Director	-	25%	-
Other	15%	0%	3%

How would you rate the amount of customization your Cerner system currently has?

2.7 (Community Works), 3.8 (Regulatory Alignment), 4.1 (Control Group)



## CONCLUSIONS

In this assessment, we showed positive impact in several key and topical areas, including opioid awareness, CMS reimbursement, and telehealth. Further, we were able to identify specific topics for emphasis with future education programs for this audience. While intended to help with accreditation processes, leadership within Cerner has been using this assessment to discover key pain points for their end-users. This assessment has shown key Cerner stakeholders strategies to improve how they teach clinical process and workflow changes when using the digital tools to ultimately impact overall clinician performance and improve patient care.

Not only does this educational assessment show the effectiveness of these specific programs on healthcare information professional performance, but also how current methodology designed for clinicians can be applied to the assessment of other professional education. This may indicate the ability of the case scenario approach for other forms of professional education assessment as well, including MSLS/sales representatives, veterinary care, and law.

